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My Weekly Reader 1 • Vol. 49 • 1971–72

This index lists the current topics *My Weekly Reader 1* has brought to your class this year. Attach the index to your permanent file of this year's issues to provide a reference for future classes.

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A microfilm copy of this year's issues of *My Weekly Reader 1* may be purchased by sending an order to the Customer Relations Department, University Microfilms/A Xerox Company, 300 North Zeeb Road, Ann Arbor, MI 48106. Approximate price is $4 to $5 for a microfilm copy of the 32 issues published during 1971-72. Back.issues of previous years are also available.

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A LETTER TO TEACHERS

Dear First Grade Teacher,

Another school year is ending. You are probably tired and looking forward to your coming vacation.

But pause a moment. Think back to last September. In came Paul. Paul couldn't read. He couldn't count, or add, or write. He couldn't sit still for more than five minutes. And he didn't always get along with the other youngsters in your room.

Where is Paul now? He is in the reading corner. He has finished his math and is taking these few minutes to read a book for pleasure—one of the bright, colorful books that you provided.

Glance around the room. Wonderful first grade children—happy, alert, mischievous (sometimes), and industrious (most of the time).

Karen has a ball on her desk. Remember? She couldn't even catch a ball last September. And there's shy little Debbie. Eight months ago she just stood on the sidelines with her eyes on the ground. Now she runs to meet you each day. You helped her in so many ways. You gave her confidence.

Just think! No other teacher will ever see the tremendous progress in these youngsters that you have witnessed this year. This is one reward of being a first grade teacher. Yes! You have done a fine job, a satisfying job. It has been a good year.

Thank you for letting *My Weekly Reader* share this year with you. We are proud to have been a part of your first grade curriculum, and we hope that we have made significant contributions. Your letters say we have.

You have told us that we have kept your children well-informed on current events. You have said that our science, both in the regular editions and in the special sections, often sparked a whole unit on the topic. Your children's letters to Buddy show that they really identify with him. His citizenship situations have been provocative. They have stimulated children to think.

We want to thank you for all the letters. Letters of criticism are appreciated as well as letters of approval. We thrive on your praise and we grow and change on your suggestions. Keep the letters coming.

Have a happy summer!

Cordially,

Pauline R. Peck

YOUR EDITOR

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